

# WV ISD + ESSER III

## Overview + Planning Process

Board Meeting - July 12, 2021

# Goals + Agenda

## Goals

- Provide overview of ESSER III funding, guidelines, and requirements
- Share WVISD's proposed planning process for spending funds
- Gather input

## Agenda

Item
ESSER III Overview
WVISD Planning Process
Feedback + Next Steps

# Overview of Stimulus Funding Elementary and Secondary School Emergency Relief (ESSER)

Coronavirus Aid, Relief  
and Economic Security  
(CARES) Act

ESSER I

Supplanted  
State \$40K

Coronavirus Response  
and Relief Supplemental  
Appropriations (CRRSA)  
Act

ESSER II

\$304,388.00

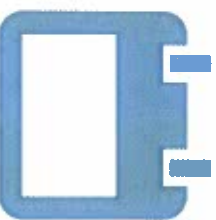
American Rescue Plan  
(ARP) Act

ESSER III

\$683,613.00

# ESSER III Overview

WATER VALLEY ISD is allocated \$683,613.00 in funding to use through September 2024. At least 20% of those funds must be used to address learning loss.



## Allocation:

**\$683K**

- 2/3 (\$455k) now
- 1/3 (\$227K) when U.S. Dept of Ed approves TEA plan
- One-time funds

## Timeline:

**3/13/20 - 9/30/24**

- Supplanting allowed with restrictions
- Application due July 27, after period of public comment

## Use: 20%+ on

### Learning Loss

- Evidence-based interventions (extended day/year, summer learning)
- Address academic + social-emotional impact of pandemic on specific populations

# ESSER III Requirements

To receive its ESSER allotment, WVISD must have two written plans along with evidence of meaningful community engagement.

## 1. Written Plans

- Use of Funds Plan
- Safe Return to In-Person Instruction and Continuity of Services Plan
  - *Both plans will be posted on WVISD website*

## 2. Community Consultation

- Meaningful input from a wide variety of stakeholders
  - *Conducting via meetings, surveys, and teacher engagement*

## ESSER III Allowable Activities

Below are examples of the types of interventions and supports ESSER money can fund.

### Academic Supports

- Summer learning, after-school, and online learning
- Assessments and curricular materials
- Educational technology
- Support for student groups disproportionately impacted by Covid

### Social-Emotional Supports

- Mental health services
- Family engagement

### Health/Safety

- Campus preparedness to mitigate Covid spread (PPE, ventilation)
- Coordination with other agencies to prevent and respond to Covid-19

### Continuity of Services

- Maintain district services, including continuing to employ existing staff

## WVUSD Planning Process (1 of 2)

WVUSD is convened a cross-functional working group to create a plan that linked to guiding principles, aligned to impact, and guided by stakeholder input.

### Working Group

- Provide input and review of initial application
- Hold regular meetings through entire grant period
- Members include:
  - *Business*: Purchasing, Facilities, Human Resources, Tech Services
  - *Instruction*: Curriculum, Counseling, CTE, School Improvement, SpEd, Federal Programs, Instructional Tech, FACE
  - *Public Relations*: *Parents, Community Members, Business Representatives*

### Stakeholder Input

- Surveys (e.g. recent Spring '21 Community Survey)
- Meetings with key community members, organizations, and representatives
- Website for ongoing transparency and additional community input
- Separate working group/observation process to identify best practices and innovative ideas directly from AISD teachers



## WVISD Planning Process (2 of 2)

WVISD plans to use ESSER funds in 5 categories that align with TEA's spending buckets. We will also adapt our plan ongoing, as we learn what is most impactful.

Category	Examples	WVISD Guiding Principles
<b>Supported Teachers</b>	Tutors, Professional Development, Staff Recruitment/Retention, Reduced Class Sizes, Small Group Instruction	<ul style="list-style-type: none"> <li>Equity + Personalization</li> <li>Academic Acceleration</li> <li>Flexibility + Adaptability</li> </ul>
<b>Rigorous Instructional Materials</b>	Digital Tools/Software, High-Quality Curricula	
<b>More Time for Learning</b>	Extended Day/Year, High-Dosage Tutoring, Summer Learning, After-School Programs	
<b>Empowered STUDENTS</b>	Counseling, Social-Emotional Supports, MENTAL HEALTH	<ul style="list-style-type: none"> <li>Caring for the Whole Child</li> </ul>
<b>Other Supports</b>	Chromebooks/Hotspots, Flexible Facilities, PPE	<ul style="list-style-type: none"> <li>Health, Safety, and Access</li> </ul>





WATER VALLEY INDEPENDENT SCHOOL DISTRICT  
PO BOX 250, 18000 WILDCAT DRIVE  
WATER VALLEY, TEXAS 76958  
325-484-2478



High School  
Ext. 200  
Fax: 325-484-2462

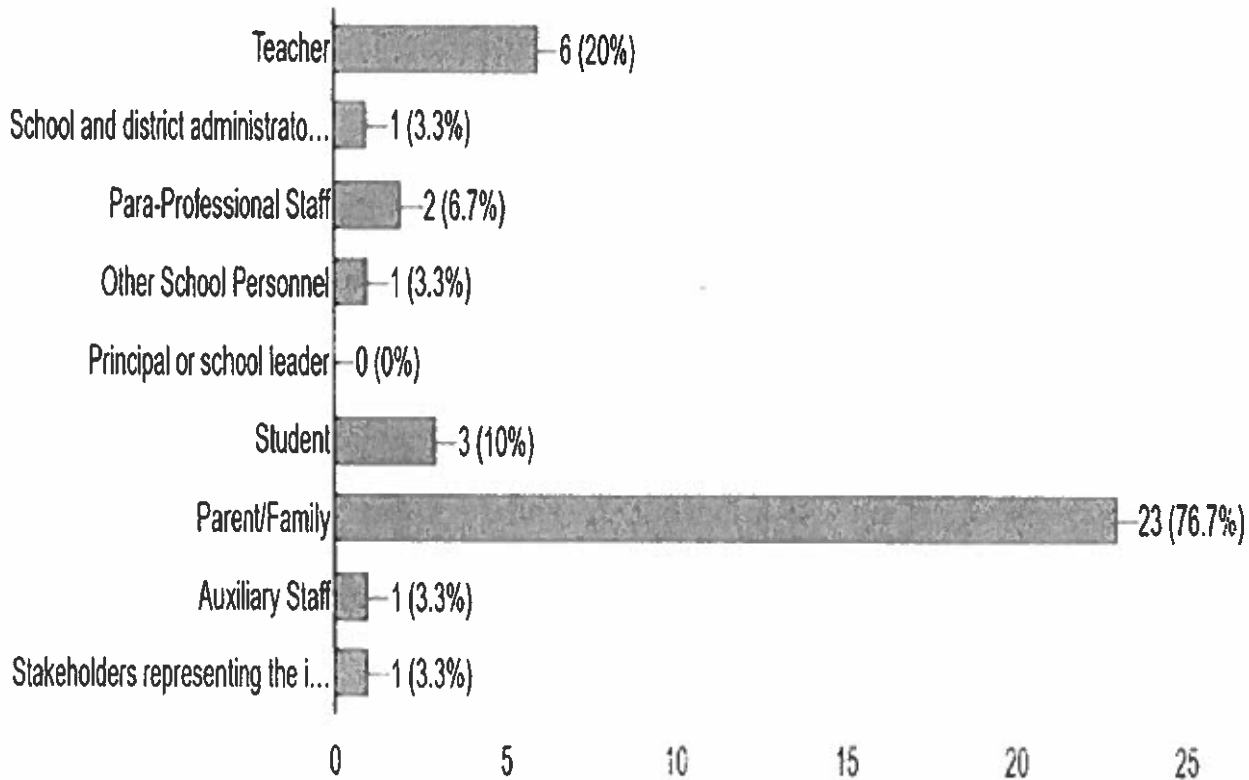
Administration  
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### ESSER III STAKEHOLDER SURVEY RESULTS

Select your stakeholder category. Please select all that apply:

30 responses





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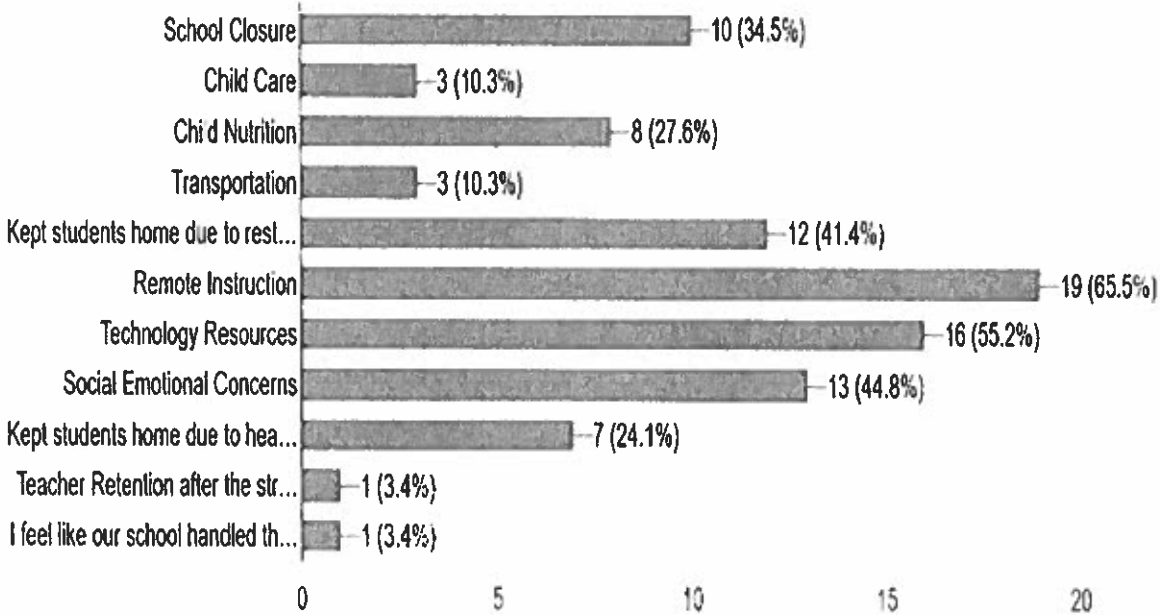
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### ESSER III STAKEHOLDER SURVEY RESULTS

From your perspective, what are the top issues currently facing students in our district during the COVID-19 pandemic? (Check all that apply)

29 responses





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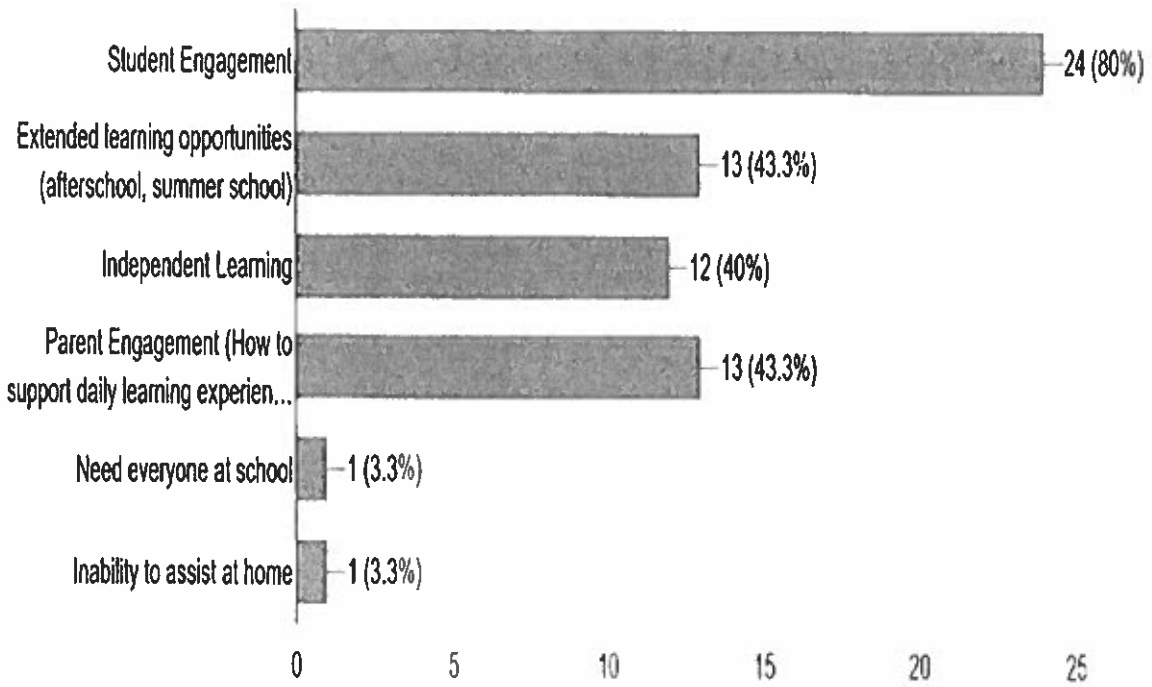
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**ESSER III STAKEHOLDER SURVEY RESULTS**

In your opinion, what are the biggest challenges we face in accelerating student learning due to the COVID-19 pandemic? (Check all that apply)

30 responses





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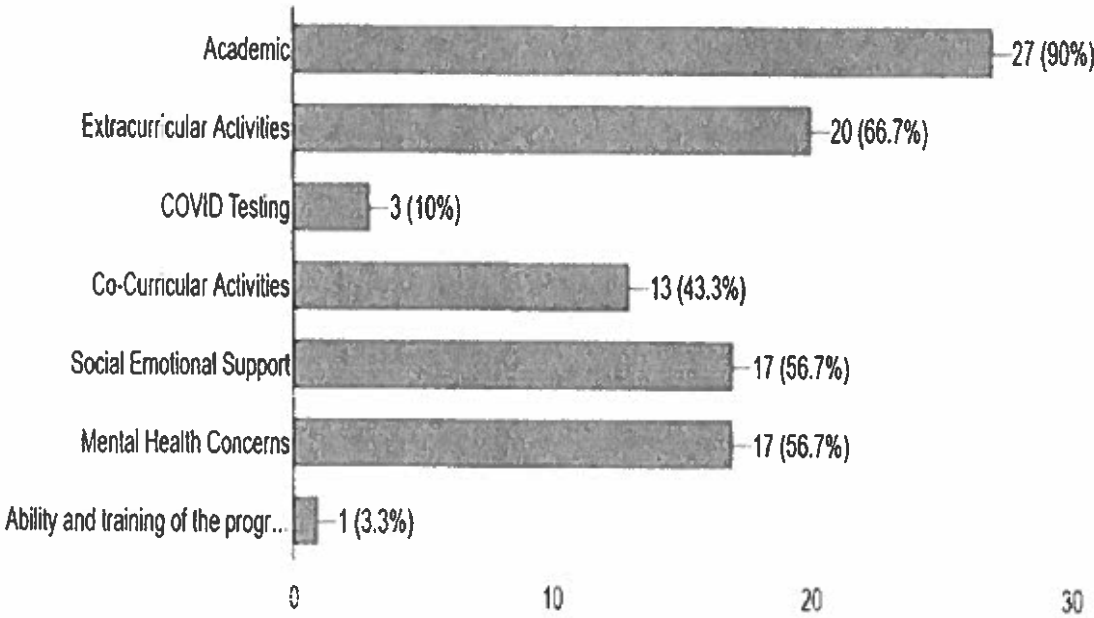
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### ESSER III STAKEHOLDER SURVEY RESULTS

What do you believe are the highest priority needs (academic, social, emotional, and/or mental health, etc.) for the 2021-2022, 2022-2023, 2023-2... of the COVID-19 pandemic? (Check all that apply)

30 responses





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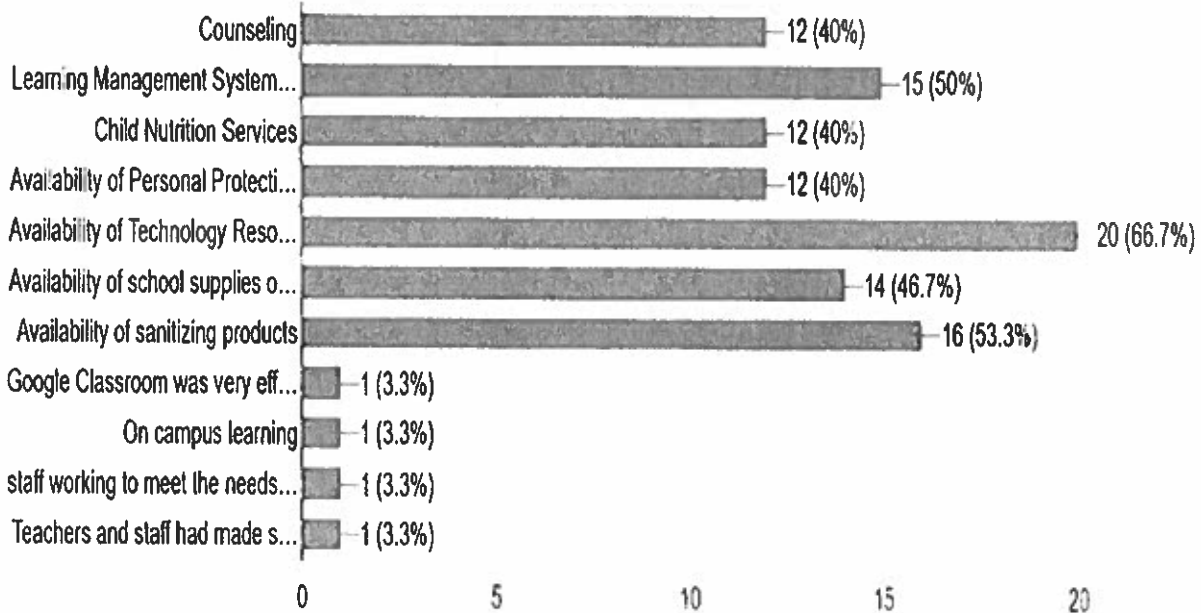
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**ESSER III STAKEHOLDER SURVEY RESULTS**

What strategies have been most effective in supporting the needs of students in Water Valley ISD during the COVID-19 pandemic? (Check all that apply)

30 responses





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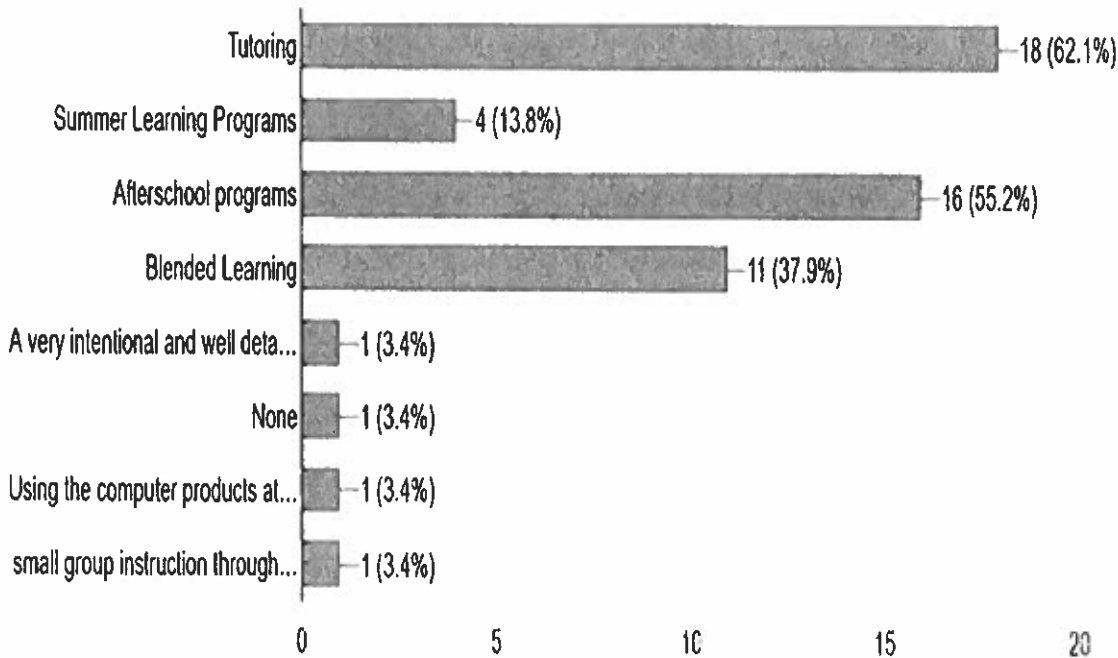
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### ESSER III STAKEHOLDER SURVEY RESULTS

Beyond the traditional school day, which types of programs do you believe Water Valley ISD should consider to accelerate student learning? (Check all that apply)

29 responses







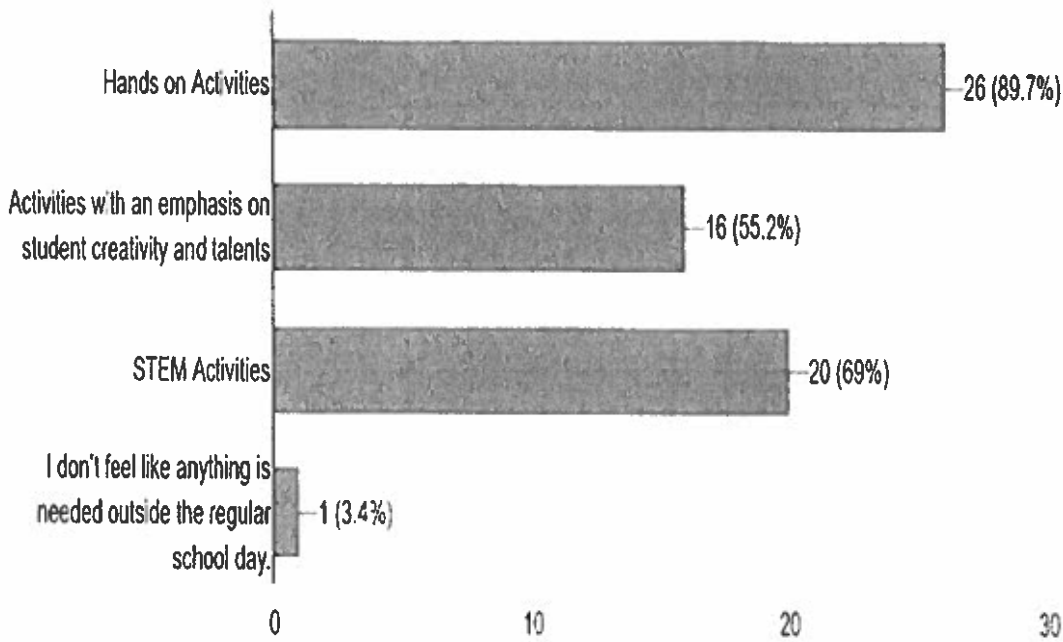
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### ESSER III STAKEHOLDER SURVEY RESULTS

In your opinion, what resources, tools, and/or training supports would help Water Valley ISD align after school activities and the school day to address student needs? (Check all that apply)

29 responses





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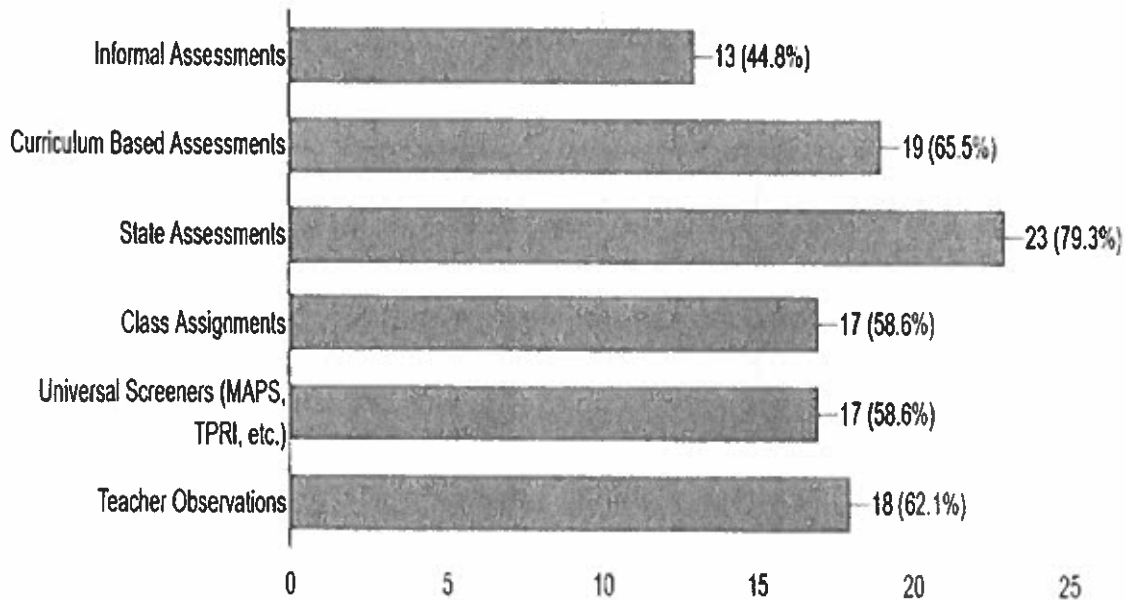
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### ESSER III STAKEHOLDER SURVEY RESULTS

In your opinion, what data sources are being used to determine the impact of lost instructional time for students? (Check all that apply)

29 responses





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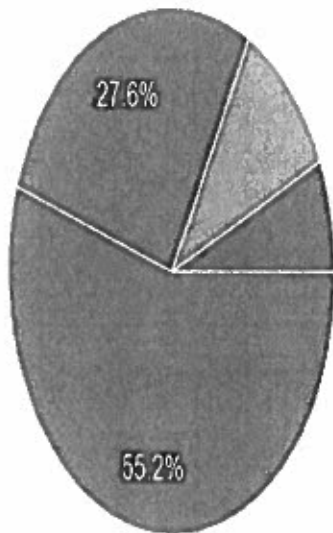
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### ESSER III STAKEHOLDER SURVEY RESULTS

When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible ...ould the district prioritize? (Please Select One)

29 responses



- Additional Support to Implement compensatory services
- Training for teachers and staff
- Direct Support to Parents
- Training for Parents

## Resolution of the Board Regarding ESSER III and Policy CB(LOCAL), State and Federal Revenue Sources

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WHEREAS, on April 28, 2021, TEA notified school districts of the opportunity to apply for their allocation of the Elementary and Secondary School Emergency Relief III (ESSER III) Fund, which should be used to respond to the pandemic and to address student learning loss as a result of COVID-19;

WHEREAS, TEA published guidance regarding how these funds can be used and local compliance requirements school districts must follow, including a recommendation that districts develop local board policy to address how the district will provide the required public notice regarding federal grants and awards for consistency;

WHEREAS, Texas Education Code 11.151 gives the Board of Trustees the exclusive power and duty to govern and oversee the management of the public schools of the District; and

WHEREAS, the Board finds that a need exists to adjust local policy provisions to address public notice for federal grants and awards and approval of required grant plans;


NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Water Valley ISD School District adopts the following text for inclusion at CB(LOCAL), State and Federal Revenue Sources:

- The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.
- Approval of required grant and award plans shall be by the Superintendent.

The change to CB(LOCAL) is effective based on the adoption date of this resolution.

Adopted this 12th day of July, 2021, by the Board of Trustees.

  
\_\_\_\_\_  
Presiding Officer

  
\_\_\_\_\_  
Secretary

***Notice of Regular Meeting – ESSER II & III Committee  
Water Valley Independent School District  
June 28, 2021***

Will be held on Tuesday, June 28, 2021 at 2:00 p.m. in the Water Valley ISD Administration Office, 18000 Wildcat Drive, Water Valley, TX 76958.

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:  
(Items need not be taken in the same order as shown on this notice.)

**REGULAR MEETING AGENDA**

- A. Call to Order**
- B. District Information Items**
  - 1. Superintendent Report
    - a. Presentation on ESSER II & III
    - b. Stakeholder Input Survey for ESSER III
- C. Public Comments**
- D. Agenda Items**
  - 1. Consider/Action on use of ESSER III Funds
- E. Future Meetings**
  - 1. December 2021
  - 2. June 2022
- F. Adjourn Meeting**

Fabian Gomez – Superintendent  
Water Valley ISD

***Aviso de reunión regular - COMITÉ ESSER II y III del Distrito Escolar Independiente de Water Valley 28 de junio de 2021***

Se llevará a cabo el martes 28 de junio de 2021 a las 2:00 p.m. en la Oficina de Administración de Water Valley ISD, 18000 Wildcat Drive, Water Valley, TX 76958. Los temas que se discutirán o considerarán, o sobre los cuales se puede tomar cualquier acción formal, son los siguientes: (No es necesario tomar los artículos en el mismo orden que se muestra en este aviso)

**REUNION REGULAR AGENDA**

- A. Convocatoria De Orden**
- B. Distrital Información**
  - I. Información Del Superintendente**
    - a. Presentación sobre ESSER II & III
    - b. Encuesta de aportes de las partes interesadas para ESSER III
- C. Comentarios públicos**
- D. Puntos de la agenda**
  - 1. Consideración/Acción sobre el uso de los Fondos ESSER III Reuniones Futuras
- E. Reuniones Futuras**
  - 1. Diciembre 2021
  - 2. Junio 2022
- F. Reunión aplazada**

Fabian Gomez - Superintendent  
Water Valley ISD



We are eager to hear your reactions to the information shared.

## **Feedback + Questions**

### **Next Steps**